

# Accessibility Survey

To be completed by groups of children in the school

<b>Reception</b>	<b>Yes</b>	<b>No</b>
Are there steps outside? (or anything else that makes it difficult to access the front door)		
Can a wheelchair easily pass through the front doors?		
Do the doors open automatically?		
<b>Lifts, floors and stairs (if there are multiple floors in the building)</b>		
Are there lifts (elevators) in the building?		
Is there room for a wheelchair in the lift? (1.1 – 1.4 metres)		
Is it the lift easy to use for those who need it? (it can be difficult if it is far away or locked)		
Are the top and bottom steps of the stairs marked clearly (for example, with colour) so that people with limited vision can see them?		
Are there railings alongside every staircase so that people can hold on?		
<b>The classroom and books</b>		
Can a wheelchair pass easily through the door to the classroom (80cm)?		
Is the classroom number/name marked with Braille?		
Can people using a wheelchair reach door handles and open the door themselves?		
Are textbooks and library books available in multiple languages?		
Is information about the school and events available in the languages spoken by the families of all students? Is it available in Sign Language, Braille or with audio description?		

<b>Toilets</b>	<b>Yes</b>	<b>No</b>
Is there a toilet in the building for people with mobility challenges or wheelchairs (2 x 2 metres)?		
Can everybody reach the door locks, sinks and towels (consider wheelchair users, little people)		
<b>Allergies, air quality. lighting and acoustics</b>		
If lunch is provided by the school, do children get information about the ingredients? (for example, if it contains dairy products, nuts, gluten, pork)		
Can children with food allergies or personal needs get food that is suitable for them?		
Is there good ventilation (fresh air) in the building?		
Is the temperature comfortable – not too hot or too cold?		
Are there any disruptive sounds or noise in the building?		
Is the lighting good enough?		
Is there an echo or other things that make it difficult for people with hearing difficulties to take part in class or group work?		

**Have you identified any accessibility challenges on your walk?**