

Workshop for Ages 0-6

My Rights

All children have the right to be heard including Ireland's youngest children. Please ask your child/children their views pertaining to their rights. The following questions and prompts will provide you with a framework from which to discuss children's rights with them. If possible, capture this discussion by asking children to photograph, draw or create their answers. Please include a title and description, as described by the child.

Procedure:

- Send in the child's work by taking a photograph of it and emailing it to info@pictureyourrights.com with the title and caption.
- Submissions should be a representation of what a child himself or herself feels/believes/thinks about something and not be what someone else thinks is the 'voice of the child'. [see note below]
- Children should be told that their submissions will be used online and may be in the Children's Report or in an exhibition.

Note: Where it is not possible for a child to communicate their views directly for example, with very young children or with children who have a sensory or physical disability, an adult may try to capture what the child feels/believes/thinks through appropriate means. For example, photographing the child in certain situations and describing what the environment was like at that time. "My child smiled and was cooing and making other sounds. At the time, she had just been fed and we were playing peek a boo" (Sarah, aged 3 months). "Mark was a bit annoyed because he wanted to show me the rainbow and I was preoccupied, eventually I realised what he was trying to communicate to me. He loves to go for walks in the park". (Mark aged 9 has Cerebral Palsy). In relation to babies/wobblers / toddlers - observe their body language/ movement / facial expressions / tone of sounds in response to other children or adults engaging with them as well as their responses to everything else they encounter in their environment

Questions / Prompts

1. What do you love to do?
2. Who is important to you?
3. What do you not like doing?
4. What makes you feel good/happy?
5. What makes you angry or sad?
6. What things make you feel upset or unhappy?
7. What does it feel like when people listen to you?



Josh Schulz

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Consent

Note: It is important to get both the parent and child's consent in participating in this child rights project. Please use this consent form.

I, _____, confirm that I am the parent / legal guardian of

Name of child: _____

Address: _____

Phone: _____ Age of Child: _____

By affixing my signature below, I accept and agree to be bound by these terms, for and on my child's behalf.

1. I confirm that I have given my full consent for my child to submit his/her own photo, drawing or written material to this project.

2. I allow my child's name, age and county to be displayed along with their entry photograph.

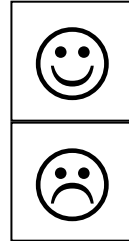
Signature: _____

I am putting together a report for other adults, about children like you. They want to know a few things about how you think or feel about things. I want to make sure you are happy for me to do this. To explain what I am going to do, I want to ask and show you these pictures, will you mark the happy face if you are happy for me to do this and the sad face if you are not. I will only do what makes you happy.

Can I take notes about what you say or do?



Can I take pictures or video of you?



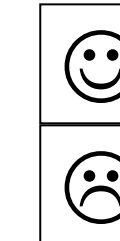
Can I listen to you talk?



Can I show other people?



Can I watch or observe you play?



Can I put it in a report?

